

5th Grade “Shoebox Model/Diorama” Name: _____ Number: _____
 Erosion and Deposition

REQUIREMENTS		Comments
Style of presentation:	Model is shoebox-sized Model is 3- dimensional Model is colorful (not black & white) 3 points	
Weathering & Erosion concept is depicted and explained:	A concept from “Weathering and Erosion” (Chapter 14) is clearly depicted (erosion by water, ice, gravity or people; rivers shaping the land; how caves are formed). Student explains diorama orally. 2 points	
Diorama shows concept accurately	A viewer can easily understand the concept presented by looking at the model. Information presented is correct. Labels help ensure that your model is clear and understandable. 3 points	
Written explanation, 1 page:	A written page explains the concepts depicted in the model completely and clearly. 3 points	
Neatness of model and writing: Typed or neatly written, double-spaced:	Model is neat, The written page is neat, typed or printed in neat handwriting, and is double-spaced. 4 points	
Total points earned (15 point possible):		

Your child has been assigned a Science Project.
The **DUE DATE** for the finished Science project is _____

Please **review the Rubric** for the Science Erosion & Deposition Diorama project with your child.

I want to help the 5th grade “chunk” their project, so that they are working on it bit by bit, and not leaving it until the night before it is due! Parents, please to be sure that by _____ your student has chosen the subject for their diorama, and that they have time enough before the due date to BUILD their diorama, and to WRITE the required explanation about the concept depicted in their diorama.

Please fill in below and return by _____ (deadline for picking the diorama concept)

My child, _____, has chosen the following concept for their diorama:

Circle one of the following:

EROSION BY GROUNDWATER
(<http://mrlilholt.wordpress.com/5th-grade-text/2-3-erosion-by-groundwater/>)

EROSION BY WIND
(<http://mrlilholt.wordpress.com/5th-grade-text/2-1-erosion-by-wind/>)

EROSION BY GLACIERS
(<http://mrlilholt.wordpress.com/5th-grade-text/2-2-glacial-erosion/>)

EROSION BY STREAMS
(<http://mrlilholt.wordpress.com/5th-grade-text/2-3-erosion-by-streams/>)

EROSION BY WAVES
(<http://mrlilholt.wordpress.com/5th-grade-text/2-5-erosion-by-waves/>)

LANDFORMS FROM EROSION (<http://mrlilholt.wordpress.com/5th-grade-text/2-4-landforms-from-stream-erosion-and-deposition/>)

I am collecting shoeboxes for children who can't find a shoebox at home. Please check below:
My child does have a shoebox. _____ My child will need to have a shoebox provided. _____

(Parent Signature)